



SC Annual School Report Card Summary

Windsor Hill Elementary

Dorchester 2

Grades: PK-5

Enrollment: 871

Principal: Mary Davies

Superintendent: Joseph R. Pye

Board Chair: Bufort "Bo" Blanton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Below Average	TBD	Not Met	N/A
2007	Average	Below Average	Silver	Met	N/A
2006	Good	Average	N/A	Not Met	N/A

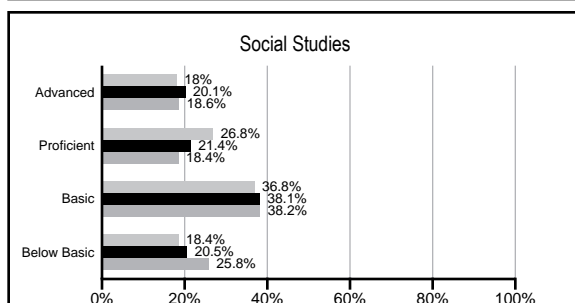
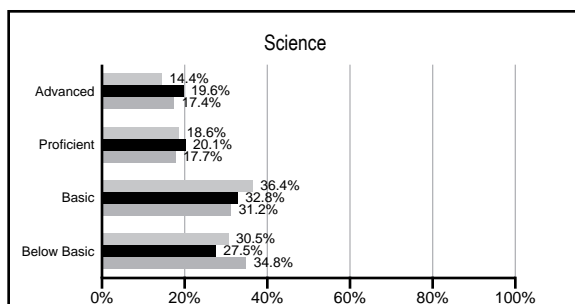
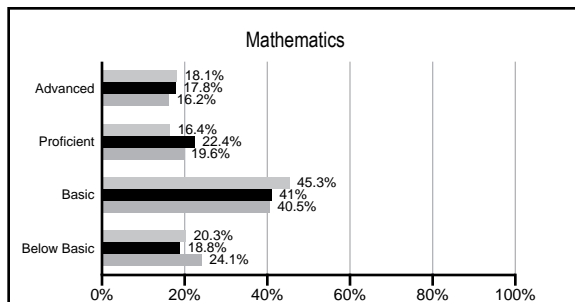
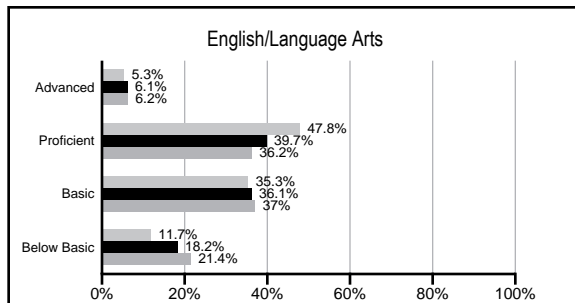
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	16	60	7	1

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

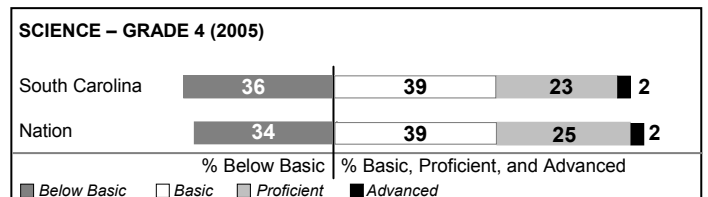
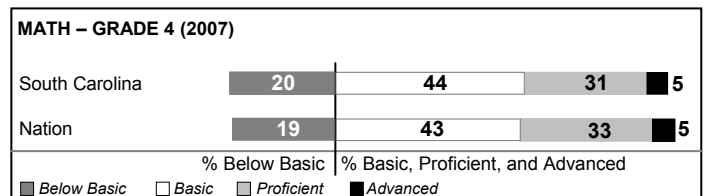
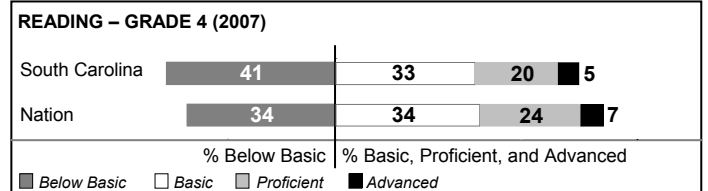
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Windsor Hill Elementary [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=871)				
Retention rate	2.1%	Down from 3.7%	2.3%	2.3%
Attendance rate	96.8%	Up from 96.4%	96.3%	96.3%
Eligible for gifted and talented	9.4%	Down from 11.1%	12.2%	10.4%
With disabilities other than speech	6.5%	Up from 5.9%	8.3%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.0%	No Change	0.0%	0.0%
Teachers (n=67)				
Teachers with advanced degrees	47.8%	Down from 51.5%	56.0%	56.7%
Continuing contract teachers	59.7%	Down from 61.8%	78.3%	77.3%
Teachers with emergency or provisional certificates	2.0%	No Change	0.0%	0.0%
Teachers returning from previous year	81.7%	Up from 80.9%	87.4%	86.4%
Teacher attendance rate	93.2%	Down from 94.4%	95.3%	94.9%
Average teacher salary	\$42,002	Up 2.4%	\$45,347	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	1.0	Down from 10.0	3.0	4.0
Student-teacher ratio in core subjects	16.4 to 1	Down from 16.6 to 1	18.8 to 1	18.5 to 1
Prime instructional time	88.9%	Down from 89.5%	90.2%	89.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,899	Up 0%	\$6,479	\$7,052
Percent of expenditures for instruction*	66.7%	Up from 64.0%	69.4%	69.1%
Percent of expenditures for teacher salaries*	62.4%	Up from 59.9%	65.6%	64.2%
% of AYP objectives met	81.0%		88.2%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	55	127	79
Percent satisfied with learning environment	90.9%	86.4%	85.7%
Percent satisfied with social and physical environment	83.6%	82.3%	81.3%
Percent satisfied with school-home relations	79.6%	89.7%	84.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Windsor Hill Elementary School is an arts-infused Title I school of 892 pre-school through fifth grade students. Our 43 business partners, 120 staff members, 158 mentors, PTA, and School Improvement Council contribute to the energy and success of our Windsor Hill programs and students.

Windsor Hill School is proud to be part of Dorchester District Two. We have received the Exemplary Writing Hall of Fame Award, The Red Carpet Award, the Literacy Spot Award, and recognition from the Red Cross for our efforts to help with national and international disasters. WHES has been recognized by the Educational Oversight Committee for our efforts to advance all students and receiving the Closing the Gap Award for 2005, 2006, and 2007. We have made AYP (Adequate Yearly Progress). Our teachers are involved in staff development focusing on technology, arts infusion, differentiation, and positive behavioral support, PBIS. Our at-risk students are involved in reading intervention classes taught by master teachers. Extra-curricular events like our Beaux Hawks drumming club and STEP dancers support the standards and brain research for student achievement. Our diverse population of students participates in drama, dance, 3 D and 2 D art, vocal and instrumental music, team sports and individual sports to enhance the mastery of all curricular state standards.

Windsor Hill is working hard to increase parental involvement for all of our parents. We have monthly grade level parent meetings to strengthen home school communications and academic progress. We utilize our Parent Link telephone calling system to alert parents of upcoming events that involve their child. Our weekly parent newsletter highlights Windsor Hill happenings and pertinent information.

At Windsor Hill Elementary, we face the challenge of bringing up our math scores as we continue to strive for excellence in all areas. To address this challenge, we will continue to focus on mastery of math standards at all grade levels. We will continue to utilize small, differentiated instructional practices, hands on centers, and technology to increase scores. To address the challenge of classroom disruptions, we will continue to support Positive Behavioral Interventions and Strategies through modeling good behavior and providing interventions will result in fewer classroom interruptions.

Mary Davies, Principal
Daniel Bursley, SIC Chair

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